

I. COURSE DESCRIPTION:

This course provides the preparatory ground instruction for radio navigation using VOR, ADF and GPS navigation aids. This is in preparation for the skills required for the Transport Canada Commercial Flight Test and written exam

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand the theory and use of the VHF Omni Range (VOR)

Potential Elements of the Performance:

theory of operation, the equipment, serviceability checks, orientation, intercepting inbound and outbound tracks, advantages and disadvantages, the HSI

2. Understand the theory and use of the Automatic Direction Finder (ADF) and the Non-directional Beacons (NDB)

Potential Elements of the Performance:

theory of operation, the equipment, serviceability checks, orientation, intercepting inbound and outbound tracks, advantages and disadvantages, inaccuracies of the ADF, the RMI

3. Understand the theory of Global Positioning System (GPS) technology and use the KLN94 GPS that is used in Sault College aircraft and simulators

Potential Elements of the Performance:

GPS theory, RAIM, databases, signal augmentation, the KLN94 GPS, Garmin GTN650 and the Aspen usage

4. Understand and apply the use of radio navigation aids in preparation for the Sault College Commercial Qualification exam and the Transport Canada Commercial Pilot exam.

Potential Elements of the Performance:

The theory and practical knowledge prepares students for the Transport Canada Commercial Pilot written exam and flight test, as well as the Commercial Qualification exam

III. TOPICS:

1. The VHF Omni Range (VOR)
2. The Non-Directional Beacon (NDB)
3. The Automatic Direction Finder (ADF)
4. The Global Position System (GPS)
5. Preparation for the Transport Canada Commercial Pilot written exam and flight test, and the Sault College Commercial Qualification exam

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

From the Ground Up
 Aeronautical Information Manual (AIM)
 Navigational Plotting Instruments

V. EVALUATION PROCESS/GRADING SYSTEM:

The student will be assessed by a combination of tests and a final exam. Weighting of each will be as follows: 50% for the tests and 50% for the final exam. The final exam will cover all material taught throughout the semester and will approximate the navigation portion of the Transport Canada written exam. Marks will be deducted for unexcused absences (see special notes for details). In order to pass the course, a minimum grade of B must be achieved, otherwise the course must be repeated in accordance with the Aviation Standard Operating Procedures.

- In order to be excused from class, students must contact the professor either by calling extension 2666 and leaving a message or by sending an email. In either case, the message must be received prior to the start of class.
- Students may request a deferment of a test for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. **Make-ups will not be permitted after the fact for compassionate reasons.**
- Dates of tests will be announced at least 1 week in advance.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 – 69.4%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers may not be granted admission to the room.

Unexcused absences will result in 2% deduction of the final mark for each occurrence, arriving for class late will result in a 1% deduction of the final mark for each occurrence, and violations of the dress code will result in a 1% deduction of the final mark for each occurrence. To avoid losing marks due to illness, you must contact the professor and leave a voice message (which is time-stamped) or an email PRIOR TO THE START OF THE CLASS. Calling after the class begins will indicate that the student simply slept in and was not in fact sick.

Cell phones and computers

Cell phones are not required for any part of the class activities. Texting and web use will only cause unnecessary distraction, and therefore is not allowed. Anyone using their cell phone during class may be asked to leave for the duration of the class hour. No deduction in marks will occur. Some students like to use their laptop. This is not necessary since all course material is available both in their textbooks or on LMS. Students are allowed to use them but this permission will be withdrawn if a student is caught using their laptop for non-class related use.

VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *November* will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.